



Westbury School Key Stage 3 Curriculum



YEAR 8 (NT Class)

	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
English	Dystopia and Utopia –film study	Autumn 2 term allows the children to evaluate modern films and relate them to book version and genre comparisons. A focus on reflecting and comparing will ensure the children realise that a film can present themes and messages at different levels.	Poetry and classic prose will be studied during this half term. The children will focus on both contemporary poetics and compare these to the classics such as: Heaney and Keats. They will have the opportunity to express their creative voice through class readings and dramatized lessons.	During this period the children will be looking at formal writing techniques along with a development of their understanding of syntax and sentence types.	During the Summer months the children will undertake project based work that will involve various elements of the previous taught work. The work will be based around work experience such as automotive studies.	During the Summer months the children will undertake project based work that will involve various elements of the previous taught work. The work will be based around work experience such as automotive studies.
Maths	The children will be taught in a project based where ideas are discussed and then used to solve investigations. In term one the foci will be: algebra, sequences, shape, patterns, four operation and circle based theories	The children will be taught in a project based where ideas are discussed and then used to solve investigations. In term one the foci will be: algebra, sequences, shape, patterns, four operation and circle based theories	The children will be taught in a project based where ideas are discussed and then used to solve investigations. In term one the foci will be: data, outcomes, probabilities, Pythagoras' theory, bearings, coordinates, fractions and percentages	The children will be taught in a project based where ideas are discussed and then used to solve investigations. In term one the foci will be: data, outcomes, probabilities, Pythagoras' theory, bearings, coordinates, fractions and percentages	The children will be taught in a project based where ideas are discussed and then used to solve investigations. In term one the foci will be: sketching linear algebraic graphs, balancing simultaneous equations, relating maths to the real world and recognising geometric sequences.	The children will be taught in a project based where ideas are discussed and then used to solve investigations. In term one the foci will be: sketching linear algebraic graphs, balancing simultaneous equations, relating maths to the real world and recognising geometric sequences.

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Science	Scheme of Work and Delivery from R.Mitchell					
ICT	Digital Literacy Desktop Publishing Creating images Photography Photo Collages	Digital Literacy Word Clouds Mind Mapping Typing skills Online safety	Instructions and game design Giving instructions Programming and game - design Computer simulation	Instructions and game design Data Handling Databases Spread sheets 3D modelling	Creating multimedia and digital society Animation Multimedia design Composing music Editing audio	Creating multimedia and digital society Presentations E-books Emails Blogging
History	1500 – 1750 Kings and Queens					
Geography	Not this half-term					
Art	Dystopia and Utopia – link in with English					
DT	Scheme of Work and Delivery from J.Lane					

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FT	<p>Using CO & NT's 4-tier scheme of work</p> <p>The children will have a deep understanding and be able to apply the principles of nutrition and health</p> <p>During the term the children will cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet</p> <p>The children will become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]</p>	<p>Using CO & NT's 4-tier scheme of work</p> <p>The children will have a deep understanding and be able to apply the principles of nutrition and health</p> <p>During the term the children will cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet</p> <p>The children will become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]</p>	<p>Using CO & NT's 4-tier scheme of work</p> <p>The children will have a deep understanding and be able to apply the principles of nutrition and health</p> <p>During the term the children will cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet</p> <p>The children will become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]</p>	<p>Using CO & NT's 4-tier scheme of work</p> <p>The children will have a deep understanding and be able to apply the principles of nutrition and health</p> <p>During the term the children will cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet</p> <p>The children will become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]</p>	<p>Using CO & NT's 4-tier scheme of work</p> <p>The children will have a deep understanding and be able to apply the principles of nutrition and health</p> <p>During the term the children will cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet</p> <p>The children will become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]</p>	<p>Using CO & NT's 4-tier scheme of work</p> <p>The children will have a deep understanding and be able to apply the principles of nutrition and health</p> <p>During the term the children will cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet</p> <p>The children will become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]</p>

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MFL	Spanish Introductions	All about me	School life	House and Home	Food and drink	Holidays
PSD	Enterprise qualification					
PE	Scheme of Work and Delivery from R.Flower					
RE	Scheme of Work and Delivery from T.Larner					

Where schemes of work are blank, they are yet to be decided due to understanding the class and developing work to fit their needs. Long term plan for the skills and outcomes that will be expected are included.