



## **Westbury School**

### **Special educational needs (SEN) report**

#### What kinds of special educational needs does the Westbury School make provision for?

Westbury School is a community day special school maintained by Nottingham City Council to children and young people aged 7 to 16 years.

The school provides for the needs of children and young people who experience social, emotional and mental health difficulties which impact on their capacity to access mainstream education. The admission arrangements for pupils to the school can be found on our website within the admission policy.

#### How pupils identified and assessed?

All pupils will have a statement of special educational needs or an education health and care plan. The latter will replace eventually statements altogether. Our most recent pupils will have engaged in this new process. Statements and EHCP will be reviewed annually. Pupils learning is under constant review to ensure appropriate progress is achieved.

The school works with other agencies in order to secure the best possible outcomes for all of its pupils.

Some pupils may be on an assessment placement whilst the LA decide where they should be best placed. The school works closely with the LA who determine the placements of pupils.

#### What is the provision for pupils at Westbury School and how is it evaluated?

The school is divided into three key stages namely key stage 2, key stage 3 and key stage 4. Within each of these key stages appropriate provision is made for the pupils according to their needs and ability and a programme of personalised learning is developed for each pupil.

Our aim is to ensure that all pupils access the very best in educational opportunities enabling them in the future to make a purposeful contribution within the local community. We wish to see the school at the very heart of learning within the local and city community and we work with a range of partners in order to secure the best possible outcomes for all of our pupils.

We want our pupils to be ambitious, to have a sense that they can achieve and to challenge others' preconceptions. Above all we want them to feel safe, confident and ready to take their place in the world of work as young adults.

Westbury School is committed to promoting inclusive education for all of its pupils. The school regularly reviews its educational provision in order to ensure that pupils are in receipt of a broad, balanced engaging and rich curriculum across all key stages. Work-related learning is part of our key stage 4 provision and is fundamental to preparation for life in the world of work.

Westbury promotes respect for diversity, promoting our pupils as global citizens. We encourage a sense of compassion and understanding of others in the deep respect for human worth and dignity. We recognise and respect every member of the school's community as individuals and rigorously supports the ethnicity, cultural and religious values and sexual orientation that each of our young people present. We stressed the importance of personal development for each child with reference to the learning, social emotional, physical spiritual and moral education.

The school strives to be at the very heart of life within the city, providing a rich diet of opportunities.

#### Information on how the provision is evaluated

The school is inspected by OFSTED. Over the last 15 years the school has been judged to be consistently good. The last inspection took place in December 2013.

#### Information about the expertise and training of staff

At Westbury School all staff are committed to providing a high standard of education for all pupils. Training for all staff is ongoing in whatever role they play in the education of the pupils. Staff have developed particular skills and knowledge to support the education of individual pupils and have developed robust processes for the development of personalised learning.

#### Information about the facilities available to children and young people at Westbury School

The school has a range of general classrooms across all of the three key stages supported within our brief to provide learning for pupils between the ages of 7 to 16. The following specialist classrooms are available to all of our pupils:

- Multi Purpose Hall
- Sports Hall
- Fitness Suite
- Library
- Extensive ICT Facilities
- DT workshop
- CAD Suite
- Vocational Learning Centre
- Art Room
- Science Lab
- Food Tech Suite

#### In what ways does the school engaging parents and involve them in the education of their child?

We encourage all parents to engage with the school. There are many ways in which the school engages with its parents:

- Preliminary visits to the school
- Introductory meetings
- Daily communication by phone
- Parents open day events
- Annual review meetings and reports
- Parental representational governing body
- Parental involvement in changes to the school through informal and formal consultations

The arrangements made by the governing body for dealing with complaints from parents/carers of pupils in relation to Westbury School

The governing body encourages parents to resolve issues with the school and SLT in the first instance. If this is not possible or the parent is still unsatisfied the chair of governors, David Burnett, can be approached through the school. He will then arrange to hear the complaint and to resolve the issue.

Information on the City of Nottingham's local offer

This can be found at [www.nottinghamcity.gov.uk/localoffer](http://www.nottinghamcity.gov.uk/localoffer)