

WESTBURY SCHOOL - PUPIL PREMIUM

PLAN FOR 2014 / 2015

Pupil Information 2014/15

Based on known numbers - April - September 2014 - 67 pupils in total

Category	Number of pupils		Percentage
Free School Meals	48		71%
Looked after Children	7		10%
Totals	55		82.5%
KS 2	13 FSM	2 (LAC)	
KS 3	25 (FSM)	3 (LAC)	
KS 4	10 (FSM)	2 (LAC)	

Financial Information

Strategy	2014/2015	
Total amount of PP received	£50,657	(will increase as LAC targets are met)
Maths Interventions	£10,057	(Staff and Resources)
English Interventions	£10,057	(Staff and Resources)
Removing financial barriers to participation	£5,000	(Camp, Outdoor Education, Charity Days)
Behaviour Support Intervention Year 9	£15,043	(Extra staffing)
Personal Learning Programmes (KS4)	£10,500	(Access to BTEC Music)

Activity	Summary	Brief outline	PP allocated funding	Review	Projected impact by end of the year
Maths Interventions	Provision of Catch-up Numeracy programmes and Precision Training	<p>Pupils requiring Maths Intervention are identified using school data on a termly basis.</p> <p>Skills gaps are identified through assessment and then an individualised programme of Numeracy Catch is delivered in 1:1 withdrawal sessions.</p> <p>TAs also deliver precision training on a daily basis to individual pupils on short term specific knowledge gaps (Times Tables)</p> <p>KS 3 pupils were also offer the chance to attend After School Maths Booster Classes.</p> <p>3 Keystage 4 pupils have been receiving booster classes to push them</p>	<p>£10,057</p> <p>£275 spent on Maths Games and Resources</p> <p>£9782 - towards staffing cost</p>	<p>All projects were very successful and hearsay evidence suggest that pupils are enjoying Maths lessons.</p> <p>Pupil achievement is compared with the published FFT targets set for each pupil. However there are a few pupils for which we have incomplete data for the school year in which they join us.</p>	<p>KS 3 /4 FSM Maths</p> <p>35 Pupils</p> <p>26% remain below target</p> <p>17% are on target</p> <p>49% are above target</p> <p>KS 3 / 4 LAC Maths</p> <p>5 pupils</p> <p>20% were on target</p> <p>60% were above target</p> <p>Targeted Keystage 4 pupils</p> <p>3 pupils</p> <p>66% earned a Grade C</p> <p>33% earned a Grade D</p> <p>(1 mark off a C!)</p>

Activity	Summary	Brief outline	PP allocated funding	Review	Projected impact by end of the year
Literacy Interventions	Provision of Catch-up Literacy programmes and special events celebrating reading and writing throughout the year.	<p>Pupils requiring Literacy Intervention are identified using school data on a termly basis.</p> <p>Skills gaps are identified through assessment and then an individualised programme of Literacy Catch is delivered in 1:1 withdrawal sessions.</p> <p>We celebrated World Book Day and had a 'Blind Date with a Book' event. Where every child was given a book to take home.</p>	<p>£10,057</p> <p>£2750 spent on books</p> <p>£7307 - towards staffing cost</p>	<p>All projects were very successful and books were swapped following the events. More events are planned for next year.</p> <p>Pupil achievement is compared with the published FFT targets set for each pupil. However there are a few pupils, particularly those in KS2 for which we have incomplete data for the school year in which they join us.</p>	<p>KS 3 /4 FSM English</p> <p>35 Pupils</p> <p>49% remain below target</p> <p>34% are on target</p> <p>9% are above target</p> <p>KS 3 / 4 LAC English</p> <p>5 pupils</p> <p>40% were below target</p> <p>20% were on target</p> <p>20% were above target</p>

Activity	Summary	Brief outline	PP allocated funding	Review	Projected impact by end of the year
Removing financial barriers to participation	<p>Ensuring all pupils are able to participate in all opportunities on offer at Westbury including:</p> <p>School Uniform made available - free for first set then at a reduced cost.</p> <p>Access to School Residential activities.</p> <p>Opportunity to participate in Charity Days via access to funds through our Bonus Points Scheme and support with costumes etc.</p>	<p>All year groups from Year 6 to Year 10 are offered the opportunity to participate in a residential experience of increasing length and distance from Nottingham. All FSM pupils receive a free or subsidised place.</p> <p>All pupils are given a free set of uniform when they start school. Further uniform is available at a subsidised cost to FSM pupils.</p> <p>On Charity Fund Raising Days we ensure everyone can participate by allowing them to turn Bonus Points into 'cash' to buy entry to activities or items to take home.</p> <p>Staff will also help pupils create costumes if required.</p>	<p>£5,000</p> <p>£2,000 - Residential Subsidises</p> <p>£2000 - Uniform subsidises</p> <p>£1000 - Charity Day Contributions</p>	<p>Most pupils took the opportunity to attend a residential camp - some going more than once!</p> <p>83% pupils regularly wear school uniform creating a smart and corporate image for the school.</p> <p>School supported Children in Need, (dressed as heroes), British Legion Poppy Appeal and Comic Relief with relevant, fun and education activities throughout the day.</p>	<p>Pupils and their families feel valued, welcome and part of the school community.</p> <p>Camps and Charity Days are always mentioned as highlights at pupil's Annual Reviews.</p>

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Behaviour Support intervention for Year 9	We provided extra staffing to be able to split the Year 9 group who were causing major disruption to school.	We recruited an extra member of staff to support the class TA with a small group of difficult pupils. They were offered a similar but more practical curriculum to the original group in order to reengage them in their own education.	£15,043	The project was successful to a degree and highlighted the need for an alternative curriculum for these pupils in Keystage 4 in order for them to access education in school rather than needing Alternative Provision off-site.	Pupils were better prepared to enter Keystage 4 and arrangements have been made to keep them separate in Keystage 4 with a broader curriculum.
Personal Learning Programmes (KS4)	2 pupils expressed an interest in doing Music as a qualification.	As part of a individualised learning package we arranged for these two pupils to receive tutoring from outside school as we had no-one on the school staff who could deliver the programme. We also needed to purchase appropriate equipment for pupils to complete the chosen units. We also supported the pupil	£10,500 £4,500 - equipment and funding for music festival £6,000 - Music Tutor Fees	Pupils thoroughly enjoyed all the opportunities they had during this course and the WestFest music festival was a huge success.	One pupil passed with a BTEC Level 2 Distinction and has gone on to study as a music technician at College. The other a Level 1 Pass