

WESTBURY ACADEMY PUPIL PREMIUM STRATEGY

2018-19

The government has allocated additional money to school budgets to target pupils who may be in need of additional support.

Pupil premium funding is based on our number of pupils in receipt of free school meals, now and in the last six years and for 'looked after children'. Funding is put into our budget to help target pupils who are not achieving age related national expectations. The purpose is to close the gap in attainment.

We have chosen 3 priority areas which we consider to be the main barriers to educational achievement for our pupil premium spending:

- Raising attainment.
- Accessing enrichment activities.
- Supporting pupil welfare and wellbeing.

At Westbury we feel that it is essential that all pupils have the same level of access to the curriculum and have the same opportunities to access any experiences that are on offer in the 'broader' education of our pupils. We have always had a high percentage of pupils who are eligible for Pupil Premium Funding and have consequently embedded some practices that have become the norm for our school.

When a new pupil joins the school they are all given two free polo shirts and a free sweatshirt, PE kit and a laptop. We facilitate these for all pupils so that no individual feels singled out due to their financial or home circumstances. This enables them to be able to feel that they belong to the school community and have equal access to the curriculum.

Every year we also run camps or day trips. For these we only ask for a nominal donation of up to £20 so that all pupils are able to attend regardless of their economic situation.

To instil an inherent desire to achieve the school has developed behaviour support programmes with inbuilt daily rewards which link directly to a pupil's work and behaviour. At the end of each term pupils have the opportunity to access larger Rewards (trips or spending 'wages earned') which reflect the pupil's level of sustained effort over the term in these areas.

All pupils have access to a 'breakfast club' which includes a warm drink and toast, younger pupils can choose to have cereal. This is done to ensure that all pupils have had some form of sustenance to help them engage in the demands of the day.

Attendance is identified as another barrier to our pupils and their achievement. Consequently, we have decided to employ a dedicated attendance officer to support pupils and their families. She has created an Attendance Reward Scheme that motivates pupils to attend regularly and is recognised on both a termly and yearly basis. Finally we employ a counsellor on a part time basis that we use to support pupils and sometimes parents to help face and deal with complex issues that interfere with their ability to focus and learn.

Impact is measured through:

- Standards and progress.
- Attendance and punctuality.
- Incidents of behaviour.
- Participation in enrichment activities including: visits, residential and music lessons.

Though it must be noted that due to the small number of pupils, analysis of the impact of these interventions can be affected significantly by just one or two individuals. A further complication is that pupils can be admitted at different times of the year.

Please find below a breakdown on money spent or allocated for this academic year.

In order for schools to receive this funding it is essential for parents to take up free school meals if they are entitled. This money makes a significant difference to our budget and thus our staffing levels.

STRATEGY	
TOTAL AMOUNT OF PP PREDICTED	£48,895
MATHS INTERVENTIONS	£12,200 (TA time)
LITERACY INTERVENTIONS	£13,000 (TA time, staff training and staff/pupil resources)
SUSTAINING AND DEVELOPING THE IMPACT OF HOME SCHOOL LIAISON	£5,000 (Intervention programmes - home / school)
SCHOOL COUNSELLOR	£2,450
NEW PUPIL RESOURCES	£6,245
ENRICHMENT ACTIVITIES	£10,000

WESTBURY SCHOOL PUPIL PREMIUM PLANNED EXPENDITURE

BREAKDOWN 2018 / 2019

REVIEW DATE: July 2019

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
Maths Intervention	To increase the amount and quality of targeted support for identified pupils across the whole school.	All year groups with 2 classes regardless of the Key stage are being streamed for individual lessons. So that targeted support can be most effective	£12,200		Targeted pupils demonstrating accelerated progress from starting points.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
Literacy Interventions	To ensure that all staff have the relevant skills to support and 3 pupils with the most appropriate Literacy Support	Staff to receive 'phonics training' where needed or training relevant to non-reading KS3 pupils.	£13,000		Targeted pupils making accelerated progress from their starting points.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
Increasing the impact of Home / School liaison on attendance, parental support and communication.	Costs towards home / school liaison and a range of reward systems designed to support parents with behaviour modifications and improved attendance.	Home / School liaison staff to work with parents on a range of schemes to support behaviour and attendance improvement programmes.	£5000	This has worked with the majority of targeted pupils. On a general level the percentage number of pupils achieving 100% attendance has increased.	Parents managing behaviour and attendance in a more positive and supported manner.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
School Counsellor	Part cost towards the staff member	Works with pupils who are dealing with personal issues that impact on their ability to learn	£2,450	Difficult to quantify with objective measures – but feedback from the pupils who engaged is that they found it a positive experience.	For pupils to have less emotionally triggered events that are created outside of the school.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
New pupils resources	Used to purchase laptops and clothing	Each new pupil gets a laptop and items of school and PE wear that are free of charge	£6,245	This enables all pupils to	Enable all pupils to feel that they belong to the school. Also gives them access to all areas of the curriculum
Enrichment activities	Each year we run school camps and educational trips	Every pupil gets the opportunities to go on camp/outdoor activities and to partake in educational visits	£10,000	This continues to be a highlight both educationally and socially for the vast majority of pupils	Enables all pupils to access events and experiences that they would not normally have had.

WESTBURY SCHOOL PUPIL PREMIUM EXPENDITURE BREAKDOWN 2017 / 2018
REVIEW DATE: July 2018

FUNDING FOR THE YEAR	£60,555	PUPIL SIZE = 85
CATEGORY	NUMBER OF PUPILS	PERCENTAGE
FREE SCHOOL MEALS	52	61%
LOOKED AFTER CHILDREN	12	14%
TOTALS	66	78%

Please note – that as we have pupils who arrive late in the year and are moved to other areas – we do not get full funding for some individuals

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
Targeted individualised programmes for KS4 pupils.	To enable us to offer a wider range of vocational courses to keep KS4 pupils engaged in Education and fulfilling their potential.	To employ a further vocational education tutor to deliver a new accredited course in Motor Vehicle Technology	£17,795	This has gone well with a number of pupils choosing to study this new course	Pupils who choose this course to be engaged and developing skills for life and completing required coursework for examination.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
Maths Intervention	To increase the amount and quality of targeted support for identified pupils across the whole school.	Employing a specialist teacher to deliver a ‘mastery maths’ style intervention programme for those pupils needing extension work and those requiring extra	£20,000	Unfortunately due to illness over a substantial period of time the impact has been minimal	Targeted Pupils demonstrating accelerated progress from starting points.

		support.			
--	--	----------	--	--	--

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
Literacy Interventions	To target both KS 2 and 3 pupils with appropriate Literacy Support	Employment of a 'phonics trained' specialist intervention teacher to enhance the primary provision. Books for PP pupils for 'Blind Date with a book' event.	£5000	The literacy intervention with KS2 pupils has been very successful. KS3 has met with limited success – need more staff training	Pupils making accelerated progress from their starting points. Pupils having a more positive attitude to books.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
Increasing the impact of Home / School liaison on attendance, parental support and communication.	Costs towards home / school liaison and a range of reward systems designed to support parents with behaviour modifications and improved attendance.	Home / School liaison staff to work with parents on a range of schemes to support behaviour and attendance improvement programmes.	£5000	This has worked with the majority of targeted pupils. On a general level the percentage number of pupils achieving 100% attendance has increased.	Parents managing behaviour and attendance in a more positive and supported manner.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
School Counsellor	Part cost towards the staff member	Works with pupils who are dealing with personal issues that impact on their ability to learn	£1560	Difficult to quantify with objective measures – but feedback from the pupils who engaged is that they found it a positive experience.	For pupils to have less emotionally triggered events that are created outside of the school.

ACTIVITY	SUMMARY	BRIEF OUTLINE	PP ALLOCATED FUNDING	REVIEW	PROJECTED IMPACT
New pupils resources	Used to purchase laptops and clothing	Each new pupil gets a laptop and items of school and PE wear that are free of charge	£1200	This continues to work well and allows pupils to engage in all subjects	Enable all pupils to feel that they belong to the school. Also gives them access to all areas of the curriculum

Enrichment activities	Each year we run school camps and educational trips	Every pupil gets the opportunities to go on camp/outdoor activities and to partake in educational visits	£10,000	This continues to be a highlight both educationally and socially for the vast majority of pupils	Enables all pupils to access events and experiences that they would not normally have had.
-----------------------	---	--	---------	--	--

Pupil premium attainment report 2017-2018

End of Summer Term

All data is based on a combination of teacher assessments for every year combined with terminal exam results in Key Stage 4, SATs results in Key Stage 2 and Teacher Assessments in Key Stage 3 (year 9 pupils).

As so many of our pupils are below ARE when they enter our school – we have analysed the data by comparing progress between the pupil premium pupils and the non-pupil premium pupils to make a fair comparison. Please note that statistically due to the small sample size the impact of one or two individuals can have a significant effect on the data.

Attainment in Maths

Year Group	Category of pupil	Number of children	Did not make expected progress		Made Expected Progress		Made more than expected progress	
			Number	%	Number	%	Number	%
KS 2	Premium	14	1	7%	5	36%	8	57%
Total 18	Non Premium	4	1	25%	0	0%	3	75%
KS 3	Premium	34	11	32.5%	12	35%	11	32.5%
Total 44	Non Premium	10	5	50%	2	20%	3	30%
KS 4	Premium	16	5	31%	8	50%	3	19%
Total 23	Non Premium	7	2	29%	5	71%	0	0%
Total 85		85	25	29%	32	38%	28	33%

Attainment in English

Year Group	Category of pupil	Number of children	Did not make expected progress		Made Expected Progress		Made more than expected progress	
			Number	%	Number	%	Number	%
KS 2	Premium	14	2	14%	4	29%	8	57%
Total 18	Non	4	3	75%	0	0%	1	25%
KS 3	Premium	34	6	18%	18	53%	10	29%
Total 44	Non	10	2	20%	5	50%	3	30%
KS 4	Premium	16	9	56%	6	38%	1	6%
Total 23	Non	7	4	57%	3	43%	0	0%
Total 85		85	26	31%	36	42%	23	27%