



# **Westbury Academy Special Educational Needs (SEN) Report**

**February 2021**

## **What kinds of special educational needs does Westbury Academy make provision for?**

Westbury Academy is a community day special school maintained by Nottingham City Council to children and young people aged 7 to 16 years.

The school provides for the needs of children and young people who experience social, emotional and mental health difficulties which impact on their capacity to access mainstream education. The admission arrangements for pupils to the school can be found on our website within the admission policy.

## **How are pupils identified and assessed?**

To be admitted to Westbury Academy pupils will have undergone an EHCP process which is reviewed annually. Pupils learning is under constant review to ensure appropriate progress is achieved.

The school works with other agencies in order to secure the best possible outcomes for all of its pupils.

Some pupils may be on an assessment placement whilst the LA decide where they should be best placed. The school works closely with the LA who determine the placements of pupils.

## **What is the provision for pupils at Westbury Academy and how is it evaluated?**

The school is divided into three key stages namely key stage 2, key stage 3 and key stage 4. Within each of these key stages appropriate provision is made for the pupils according to their needs and ability and a programme of personalised learning is developed for each pupil.

Our aim is to ensure that all pupils access the very best in educational opportunities enabling them in the future to make a purposeful contribution within the local community. We wish to see the school at the very heart of learning within the local and city community and we work with a range of partners in order to secure the best possible outcomes for all of our pupils. We want our pupils to be ambitious, to have a sense that they can achieve and to challenge others' preconceptions. Above all we want them to feel safe, confident and ready to take their place in the world of work as young adults.

Westbury promotes respect for diversity, promoting our pupils as global citizens. We encourage a sense of compassion and understanding of others in the deep respect for human worth and dignity. We recognise and respect every member of the school's community as individuals and rigorously supports the ethnicity, cultural and religious values and sexual

orientation that each of our young people present. We stressed the importance of personal development for each child with reference to the learning, social emotional, physical spiritual and moral education.

Westbury Academy is committed to promoting inclusive education for all of its pupils. The school regularly reviews its educational provision in order to ensure that pupils are in receipt of a broad, balanced engaging and rich curriculum across all key stages. Work-related learning is part of our key stage 4 provision and is fundamental to preparation for life in the world of work.

At Westbury we recognise that children with disabilities have a right to education. Since the UN Universal Declaration on Human Rights was released in 1948, there has been legislation on providing education for all children. The Convention on the Rights of Persons with Disabilities, which entered into force in 2008 and which was ratified by the UK in 2009.

State Parties shall ensure that:

- i. Persons with disabilities are not excluded from the general education system on the basis of disability, and that children with disabilities are not excluded from free and compulsory primary education, or from secondary education, on the basis of disability;
- ii. Persons with disabilities can access an inclusive, quality and free primary education and secondary education on an equal basis with others in the communities in which they live;
- iii. Reasonable accommodation of the individual's requirements is provided;
- iv. Persons with disabilities receive the support required, within the general education system, to facilitate their effective education;
- v. Effective individualized support measures are provided in environments that maximize academic and social development,

Westbury does not exclude pupils on the basis of their disability, in fact, it aspires to include them. Though it must be noted that due to it being a specialist provision, SEMH is the primary factor for pupils being placed at the school via their EHCP and assessment.

Westbury makes adjustments to make sure disabled pupils are not discriminated against. These changes can include providing extra support and aids (like specialist teachers or equipment).

At Westbury, to ensure all pupils, regardless of their disability, can access both sites specialised toilets are also provided are in both locations. Further to this if any parents or professionals have any disability or factors affecting communication we ensure that they are accommodated to the best of our ability.

The school strives to be at the very heart of life within the city, providing a rich diet of opportunities.

### **Information on how the provision is evaluated**

The school is inspected by OFSTED. Over the last 15 years the school has been judged to be consistently good. The last inspection took place in December 2013 as Westbury School.

### **Information about the expertise and training of staff**

At Westbury Academy all staff are committed to providing a high standard of education for all pupils. Training for all staff is ongoing in whatever role they play in the education of the pupils. Staff have developed particular skills and knowledge to support the education of individual pupils and have developed robust processes for the development of personalised learning.

## **Information about the facilities available to children and young people at Westbury Academy**

The school has a range of general classrooms across all of the three key stages supported within our brief to provide learning for pupils between the ages of 7 to 16. The following specialist classrooms are available to all of our pupils:

- Multi-Purpose Hall
- Sports Hall
- Fitness Suite
- Library in KS2
- Extensive ICT Facilities
- DT workshop
- CAD Suite
- Vocational Learning Centre
- Art Room
- Science Laboratories
- Food Tech Suite
- MUGA
- Music room
- Recreation rooms for each Keystage
- Counselling room
- Intervention rooms for small group and individual work

## **In what ways does the school engage parents and involve them in the education of their child?**

We encourage all parents to engage with the school. There are many ways in which the school engages with its parents:

- Preliminary visits to the school
- Introductory meetings
- Regular communication by phone/text or email
- Parents open day events
- Annual review meetings and reports
- Parental representational governing body
- Parental involvement in changes to the school through informal and formal consultations

## **Information on the City of Nottingham's local offer**

This can be found at: <http://www.nottinghamcity.gov.uk/localoffer>